Recommendations 1-6

1. BIS students need to be continually provided with venues where their work can be celebrated, highlighted, and recognized beyond the project defense.

   Response: I agree and I support the proposal of the BIS Program Director, Dr. Michael Cena, to organize BIS poster sessions at the conclusion of Fall and Spring Semesters.

2. BIS projects are usually spiral bound. Evaluators recommend projects be bound with hard covers, similar to a masters thesis.

   Response: I appreciate the suggestion and will work with Dr. Cena to make the capstone projects more accessible through the website and, at the discretion of the student, through a collection in the library in a hard cover binding.

3. WSU should support faculty with load reductions rather than simply buying participating faculty a book.

   Response: The move to a book, rather than a $100 honorarium, was a result of budgetary cutbacks. I will work with Dr. Cena to consider other, more appropriate means of compensating the faculty participants.
4. It may be helpful to add a third course that expands on the theory and practice of interdisciplinary thought.

   *Response:* I support the current efforts of BIS to work with interested academic departments to create opportunities for integrated studies in various general education disciplines that cross traditional academic disciplines.

5. An association of institutions throughout the Utah Systems of Higher Education could develop a system-wide network to help facilitate common goals and objectives.

   *Response:* I support Dr. Cena’s efforts to reach out to Snow College and would welcome the opportunity to support relationships with other in-state institutions that have an interest in this area.

6. Formal faculty orientation about the BIS program is warranted.

   *Response:* I support the current BIS efforts to reach out to faculty and administration.

7. There is a lack of support from Weber’s career services for BIS majors.

   *Response:* I support Dr. Cena’s plans to work with Career Services to assist BIS students in preparing employment resources as they begin their job searches, and to collect employment data from those who hire BIS students for continued program growth and improvement.