TESTING PROCEDURES POLICY

**Purpose:** The purpose of this policy is to comply with the requirements of Utah Administrative Code R277-473-9(B).

**Policy:** As a charter kindergarten, policies relating to state and federal mandated standardized testing (beginning in third grade) do not apply. However, teachers will use informal observational assessments, planned anecdotal observations, work samples, teacher-completed checklists and other developmentally appropriate evaluation strategies to:

A. Serve as a formative assessment of individual children’s knowledge and skills across the physical, cognitive, social/emotional, and moral developmental domains to guide curriculum decisions.

B. Provide a summative assessment documenting skill and knowledge development over time across the academic year.

C. Provide opportunities for parents and teachers to work together to identify the strengths and learning needs of individual children.

At the discretion of the WSU Charter Academy teachers and administrators and in cooperation with parents, additional testing and screening procedures may be used in the event that the parents or teachers identify and document behaviors that may indicate the presence of special learning needs in an individual student.

Teachers and administrators will follow federal privacy regulations and professional ethical practices in maintaining privacy and confidentiality of assessment documentation collected about the children in WSU Charter Academy classrooms.

In the event that the grade levels served by WSU Charter Academy are extended through third grade, the school testing policies will be revised to apply to the standardized testing requirements established by the USOE.