COMPREHENSIVE COUNSELING & GUIDANCE/CAREER
AND TECHNICAL EDUCATION POLICY

**Purpose:** The purpose of this policy is introduce Comprehensive Counseling & Guidance/Career and Technical Education to the WSU Charter Academy students and to comply with the requirements of Utah Administrative Code R277-916 and R277-462 and Utah State Code Section 53A-15-202 and 53A-17a-113.

**Policy:** Weber State Charter Academy will incorporate Comprehensive Counseling and Guidance standards and Career and Technical Education activities into the WSU Charter Academy classroom in a variety of ways using Developmentally Appropriate Standards as well as the following:

*Comprehensive Counseling and Guidance Standards*
Activities will be integrated into the curriculum to help the student meet the following standards and competencies:

**Academic/Learning Development**
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.
  - AL:A1 Improve academic self-concept
  - AL:A3 Achieve school (and personal) success

Standard B: Students will understand the relationship of school experiences and academic achievement to the world of work, home, and community.
  - AL:B1 Relate school to life experiences

**Life/Career Development**
Standard A: Students will become aware of self in relation to the world of work.
  - LC:A1 Develop self-knowledge through experience and exploration

**Multicultural/Global Citizen Development**
Standard A: Students will develop the ability to evaluate, and to approach life as a contributing citizen in our global community.
  - MG:A1 Understand and develop a deep regard for self and others

**Personal/Social Development**
Standard A: Students will develop the skills to understand and appreciate themselves and others.
  - PS:A1 Acquire self-knowledge
  - PS:A2 Demonstrate interpersonal skills

Standard B: Students will identify and utilize processes to set and achieve goals, make decisions, and solve problems.
  - PS:B2 Demonstrate skills for decision-making

**Career and Technical Education**
Activities will be integrated into the curriculum that that will assist students in broadening their understanding about different careers and opportunities available to them. Some of the activities that will be used are:
• Taking opportunities made available through all curricula to define and explain different careers with which students are working (i.e., author, illustrator, mathematician, scientist, accountant, etc.).
• Tool day – parents and community members come into the classroom with the tools used in their career. They explain and/or what the career is and how tools are used.
• Vehicle day – parents and community members bring the vehicles used in their careers for students to explore. They explain and/or what the career is and how tools are used.
• Field experiences – as students participate in field experiences, opportunities are taken to define and explain different careers that are observed.