

ALTERNATIVE LANGUAGE SERVICES FOR UTAH STUDENTS POLICY

Purpose: The purpose of this policy is to comply with the requirements of Utah Administrative Code R277-716-4(E).

Policy: Weber State University Charter Academy (WSUCA) will identify and consistently serve children whose first (home) language is not English (also called an English Language Learner [ELL]). Although most instruction will be conducted in English, accommodations will be made for students whose home language is something other than English. At least 50% of the teachers at WSUCA will have an English as a Second Language (ESL) endorsement on their license(s) or obtain such an endorsement within three (3) years of employment.

Whenever possible, parents who are not proficient in English will have written and verbal communications from the Academy provided in their preferred language.

Procedures and training will be provided to teachers and other personnel at the school so that ELL students are not misidentified as students with disabilities. However, it is recognized that students who are ELLs may have learning or other disabilities which will need to be addressed as part of the Student's Educational Plan (SEP). As each case arises, appropriate assessments and other evaluation tools will be used by the Academy's ESL and special education team to determine the most appropriate educational plan for the individual student which may include an Individualized Education Plan (IEP) as set forth in law by IDEA.

(See Utah Administrative Code: R227-716; NCLB Title III; IDEA, 2004)