

From: Jeff Grunow, Chair of Emergency Care & Rescue
To: Yasmine Simonian, Dean of the Dumke College of Health Professions
On to: Gail Niklason, Director Institutional Effectiveness, Planning & Evaluation
Re: Response to the 2011 CAAHEP/CoAEMPS* Site Visit Evaluation Team
Date: April 18, 2012

The Recommendations/Commendations from the CoAEMSP Site Visit Evaluation Review Team are written in plain text below. Our response to these recommendations and commendations are written below in *italics*.

A. The program exhibits strengths in the following areas:

1. The Program has great facilities and equipment.
 - *The program will continue to use lab fees to keep training equipment in optimal condition.*
2. Faculty and staff are dedicated to student success and go above and beyond to achieve great outcomes.
 - *Will continue to demand excellence of students through our core values. Faculty workload to be redistributed with new national curriculum, textbook and WSU leaning management platform.*
3. Excited and enthusiastic advisory committee.
 - *Will continue to full engage advisory committee*
4. Awesome distance program that meets the needs of students in neighboring states and utilizes state of the art technology.
 - *Will continue to provide "face-to-face" interactive video streamed program to the rural Intermountain West as long a funding and UEN support is present*
5. Seasoned, dedicated, and enthusiastic Program Director.
 - *Would like to retire from WSU*
6. Field and clinical sites are solid, welcoming and focused on student success
 - *Will continue to demand excellence from the students which intern continues to drive the success of our field and clinical sites.*
7. Excellent clerical support with Robbyn Dunn
 - *We agree and consider the EC&R program blessed. Will be flexible with time and work requirements as needed.*

8. Current students and graduates report that this is the best program in the state of Utah and would not have chosen another program. This is a testament to the programs dedication to success and the students' motivation to succeed.
 - *Based on WSU commitment to teaching, the program directors national expertise, and the faculties' student advocacy and quest for excellence, we expect nothing less.*

B. The following were identified by the site visit team as potential *Standards* violations. You may submit new information documenting corrective actions taken by the program following the site visit:

- None.

C. The following points are comments provided by the site visitors. They do not currently reflect violations of the *Standards*, but consideration by the CoAEMSP may result in additions, deletions, or modifications:

1. Program does send graduate and employer surveys; however, the return of the surveys has been problematic. Program has a plan in place to overcome this challenge and is also charged with meeting new Regional Accreditation requirements on an institution basis. Program will be phoning graduates and employers of the last class to report a positive threshold on this year's annual report.
 - *We've gotten more aggressive in attempting to get this information. We have paper copies of the evaluation and will "snag" students and employers when they come by the office. The Dataarc system used by CoAEMSP is NOT user friendly so EC&R will enter the data. We've also reminded the students to be expecting an e-mail approximately six months post-graduation*
2. It is evident that with continued program growth a clinical director is going to be needed to decompress the Program Director responsibilities.
 - *The immediate solution for AY 2012-13 will be to re-assign faculty workload as indicated in A2 above. A longer term solution would be to add a faculty member who can teach nights and do field/clinical coordination. This may happen if a current grant application is approved.*
3. This Program has a solid Associates degree program. It may be beneficial to explore a Bachelor's component for added professional and community of interest growth.
 - *The program has explored a Bachelor's degree. It is unknown how many candidates may be available. At the present time EC&R highly supports being a "leg" of the BIS degree. If EC&R were to develop a Bachelor's degree it would most likely have to be all online to accommodate work schedules.*

*Committee on Accreditation of Allied Health Education Programs

- Committee on the Accreditation of Education Programs for the EMS Professions