

PROGRESS REPORT

for the

Weber State University
Dental Hygiene Program

for the

February 9 - 10, 2010

ACCREDITATION SITE
EVALUATION REPORT RECOMMENDATIONS

Report dated: APRIL 28, 2010

Commission on Dental Accreditation
211 East Chicago Avenue
Chicago, Illinois 60611

PROGRESS REPORT FOR ACCREDITATION SITE EVALUATION

Weber State University
Dental Hygiene Program

February 9-10, 2010

Weber State University

Name of Institution

3920 University Circle

Address

Ogden UT 84408-3920

City, State, Zip

F Ann Millner, President
President, Weber State University

Date

Yasmen Simonian, Dean
Dumke College of Health Professions

Date

Stephanie Bossenberger RDH, MS
Department Chair, Dental Hygiene

Date

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**Weber State University Dental Hygiene Program Accreditation Evaluation
Review of Recommendations Cited February 9-10, 2010**

Standard 2. Educational Program

The dental hygiene program is presented in four, 15-week semesters. Upon completion of the program, graduates are awarded Associate of Science in Dental Hygiene degrees. The curriculum has been defined in terms of program goals, general instructional objectives, learning experiences designed to achieve the goals and objectives and evaluation procedures to assess student attainment of the goals and objectives.

An appropriate patient pool should be available to provide a wide scope of patient experiences that include patients whose medical, physical, psychological, or social situations may make it necessary to modify procedures in order to provide dental hygiene treatment for that individual. Student experiences should be evaluated for competency and monitored to ensure equal opportunities for each enrolled student. Clinical instruction and experiences with special needs patients should include instruction in proper communication techniques and assessing the treatment needs compatible with these patients.

After review of self-study documents and on-site interviews, the visiting committee identified that students' experiences in providing dental hygiene care for the adolescent and geriatric patient or assessment of the treatment needs of patients with special needs are not being monitored or tracked. Additionally, the visiting committee could not verify that student competence in these areas is being measured.

- 1. It is recommended that graduates be competent in providing dental hygiene care for the adolescent and geriatric patient and in assessing the treatment needs of patients with special needs. (DH Standard 2-16)**

Describe the progress made in implementing this recommendation since the site visit. Compare the current situation with that existing at the time of the Site visit.

Since the site visit (February 2010) specific patient age ranges have been defined and tallied for each student. Their patient experiences are evaluated through the Clinical Evaluation System, outlined in the WSU Dental Hygiene Clinic Manual. Supportive documentation provides evidence of patient treatment experiences (Exhibit 1). The definition of Special Needs has been determined and student experiences with treatment planning, implementing care and evaluation of its outcomes is also included (Exhibit 2). Previous to the site visit, the patient experiences for each student was tracked through a definition of periodontal conditions, dental hygiene services provided and a broader definition of age range that lent itself to a less definitive tallying system.

Further, it was known that a wide variety of patients with special needs were being treated in the dental hygiene clinic. The definition of special needs was further defined and tallied for each student's experiences. These procedures were in place from February 10 through April 23, 2010, as the academic year ended. It is planned that continued measures of student experiences through specific logging of patient age and special needs features continue (fall semester). With this monitoring, every student will be assured of having an equal opportunity for experience and dental hygiene skill building with a variety of patients and a variety of patients with special needs.

LIST ALL DOCUMENTATION THAT IS SUBMITTED IN SUPPORT OF THIS PROGRESS:

Exhibit 1 Patient treatment experiences per student, categorized by age of patient and any special needs patients that the student had opportunity to treat.

Exhibit 2 Definitions of Age groupings/categories and special needs categories

Exhibit 3 *TalEval Dental Process of Care Evaluation Software*

Standard 3. Administration, Faculty and Staff

The faculty to student ratios must be sufficient to ensure the development of competence and ensure the health and safety of the public. Laboratory sessions in the dental science courses must not exceed one to ten to ensure the development of clinical competence and maximum protection of the patient, faculty and students.

Through review of self-study documents and on-site interviews, the visiting committee determined the laboratory session in DENT 2219 Dental Materials exceeds the faculty student ratio of one to ten.

- 1. It is recommended that the laboratory sessions in the dental science courses not exceed one to ten to ensure the development of clinical competence and maximum protection of the patient, faculty and students. (DH Standard 3-6).**

Describe the progress made in implementing this recommendation since the site visit. Compare the current situation with that existing at the time of the Site visit.

Previous to the site evaluation, DENT 2219 Dental Materials laboratory portion of the course had supervision of one faculty member: Dr Carol Naylor for the laboratory exercises (semester 3 of the program). This presented a 1:15 ratio of faculty to students. An additional faculty member, Professor Kami Hanson has been assigned to this course for its laboratory sessions. This additional faculty member's supervision in lab will result in a ratio of 1:7.5 (Exhibit 4).

LIST ALL DOCUMENTATION THAT IS SUBMITTED IN SUPPORT OF THIS PROGRESS:

Exhibit 4 2010-2011 Faculty Teaching Assignments- Professor Kami Hanson and Dr Carol Naylor will team teach the DENT 2219 Dental Materials laboratory sessions (Fall semester)

Standard 6. Patient Care Services

The program should have a system in place for continuous review of established standards of patient care. The program must have a formal written patient care quality assurance plan that includes: a) standards of care that are patient-centered, focused on comprehensive care, and written in a format that facilitates assessment with measurable criteria; b) an ongoing review of a representative sample of patients and patient records to assess the appropriateness, necessity and quality of the care provided; c) mechanisms to determine the cause of treatment deficiencies; and d) patient review policies, procedure, outcomes and corrective measures.

Following review of self-study documents and on-site interviews, the visiting committee determined the program does not have mechanisms to determine the cause of treatment deficiencies and procedure, outcomes or corrective measures for a patient care quality assurance system.

- 1. It is recommended that the program have a formal written patient care quality assurance plan that includes mechanisms to determine the cause of treatment deficiencies and patient review policies, procedures, outcomes and corrective measures. (DH Standard 6-2, c and d).**

Describe the progress made in implementing this recommendation since the site visit. Compare the current situation with that existing at the time of the Site visit.

The written patient care quality assurance plan that includes an audit of patient records and treatment deficiencies was in place for the site visit. However, it lacked the formality of a rigid, systematic written plan that assures consistent mechanisms to determine cause of treatment deficiencies and patient review policies, procedures, outcomes and corrective measures. The plan has been revised to include the necessary components to assess the quality of patient care and assure ongoing documentation of outcomes and corrective measures (Exhibit 5).

LIST ALL DOCUMENTATION THAT IS SUBMITTED IN SUPPORT OF THIS PROGRESS:

- Exhibit 5 Policies and procedures, including timeline, for quality assurance reviews
- Exhibit 6 Quality Assurance Summary Report 2009-2010

Removed for
reasons of
student
confidentiality.

Exhibit 1 Patient treatment experiences per student, categorized by age of patient and any special needs patients that the student had opportunity to treat. (Feb 10- Apr 22, 2010, sem 4)

Exhibit 2 Definitions of Age groupings/categories and Special Needs categories

Patient Age					
Young Child	1-5 years				
Child	6-9 years				
Adolescent	10-17 years				
Young Adult	18-25 years				
Adult	26- 65 years				
Older adult/retired	66-100+ years				
Special Needs Patient Categories (Alterations to treatment plan and dental hygiene care)					
Categories	EXAMPLES				
Medical Special Needs	developmentally disabled patient chronic or acute disease GERD, HTN, multiple RX medications need for physician consult HIV bisphosphonate use				
<table border="1"> <tr> <td>Mental Health SN (included within medical special needs)</td> <td>psychiatric health concerns: PTSD, depression, drug abuse, tobacco use, bulimia, anorexia</td> </tr> <tr> <td>Physical ability SN (included within medical special needs)</td> <td>ambulation: wheelchair crutches walker</td> </tr> </table>	Mental Health SN (included within medical special needs)	psychiatric health concerns: PTSD, depression, drug abuse, tobacco use, bulimia, anorexia	Physical ability SN (included within medical special needs)	ambulation: wheelchair crutches walker	
Mental Health SN (included within medical special needs)	psychiatric health concerns: PTSD, depression, drug abuse, tobacco use, bulimia, anorexia				
Physical ability SN (included within medical special needs)	ambulation: wheelchair crutches walker				
Dental Special Needs	Implants dentures, full or partial orthodontia, retainers, space maintainers periodontitis partially edentulous				

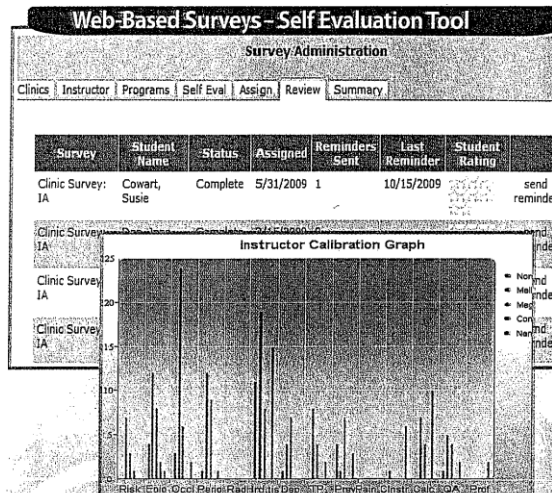
Exhibit 3 TalEval Dental Process of Care Evaluation Software

EXAMPLE OF SOFTWARE THAT IS BEING INVESTIGATED FOR TRACKING OF ALL INFORMATION FOR STUDENT EXPERIENCES.

It is currently being tracked on Excel Spreadsheets per student.

TalEval Features and Benefits:

- Objective Grading Format
- Calculates Individual Student Grades
- Tracks Patient Appointments
- Collects and Displays Data for Outcomes Assessments (Std 1-1)
- Provides Data on Instructor Performance for Calibration (Std 2-19)
- Component for Quality Assurance (Standard 6-2)
- Outcomes Assessment Surveys: Self Evaluation/Faculty/Clinic
- Customizable to Meet each School's Needs
- Allows students to login to view progress, complete evaluations
- Track Student Enrollment requirements (CPR, HEP, etc.)



Clinical Grade Entry Form - Objective Grading Format

Grade Entry
CPR expired on 11/1/2008

Select a Student: Edit Existing Grade:

Date: 10/16/2009 Patient: Doe, John Clinic: IA Instructor: Connie Harper

Special Needs: Wheelchair

Recare: Medically Compromised Patient Complete

Recare On Date: 01/15/2010

Comments: (Visible to student when grades are not verified)

SubCompetency	+	✓	X	N/A
Angle's classification	13	⊙	⊙	⊙
Overjet - Underbite	14	⊙	⊙	⊙
Overbite - Openbite	15	⊙	⊙	⊙
Crossbite	16	⊙	⊙	⊙
Deviations	17	⊙	⊙	⊙
Parafunctional habits	18	⊙	⊙	⊙
Study Models: interpretation	19	⊙	⊙	⊙

SubCompetency	+	✓	X	N/A
Gingival description: color, size, shape, texture	20	⊙	⊙	⊙
Recession measurements	21	⊙	⊙	⊙
Pocket measurement accuracy	22	⊙	⊙	⊙
C.A.L. Measures zone of attached gingiva, notes clinical attachment level	23	⊙	⊙	⊙
Bleeding points noted	24	⊙	⊙	⊙
Mobility accurately classified and	25	⊙	⊙	⊙

Instructor Calibration

System Requirements: TalEval is a secure web-based application so you can access it from any computer connected to the internet. There is no software to download or install! Safeguarding your data is one of our most important priorities. That's why we automatically encrypt all sensitive student and patient information sent between your computer and our servers.

Pricing: \$3,495.00 one time licensure fee plus annual hosting/support fee.
Support Option A - \$720.00 per year - up to 100 students and unlimited patient records

Contact: America's Software Corporation • 800-467-1170 • (fax) 866-302-3905. Call for live demo!

www.americassoftware.com • 188 Ponderosa Circle • Mooresville, NC 28117

TalEval

Dental Process of Care Evaluation Software

Music to your ears:
"No recommendations"

TalEval helps you get there!

Satisfy Accreditation Standards!

- ▶ Objective Grading Format
- ▶ Student Performance
- ▶ Quality Assurance
- ▶ Patient Tracking
- ▶ Instructor Calibration
- ▶ Outcomes Assessment Exhibits

"No recommendations!"

Quote from Cynthia Biron Leiseca, Chairperson of the Tallahassee Community College Dental Health Programs, a TalEval user, after her accreditation site visit in 2008. She further stated: "TalEval was described as "impressive" by the site team."

Patient Appointment Tracking

Patient Classification Tracking																				
04/01/2008 - 12/01/2008																				
Clinic IIB																				
Student	CALCS					Total	PERIO					Total	Patient Ages							
	I	II	III	IV	V		I	II	III	IV	V		MC	SN	PC	RC	0-11	12-17	18-59	60+
ADAMS, MARSHA	0	8	7	13	0	28	0	11	13	3	1	28	7	4	15	11	0	0	22	6
BLACK, MIRANDA	2	8	3	4	6	23	3	6	9	4	1	23	1	7	9	2	1	0	20	2
CARSON, MARY	0	6	8	12	3	29	0	11	15	3	0	29	5	6	9	1	0	0	26	2
DAVIS, JOHN	1	7	6	6	4	24	1	9	8	2	4	24	2	7	5	4	1	0	16	7
ESTEP, ANGELA	2	5	8	7	2	24	3	7	11	3	0	24	4	5	11	1	0	3	16	5
FRANKLIN, ADAM	1	2	15	2	4	24	1	4	6	13	0	24	4	3	8	0	0	1	10	13
GONSS, CINDY	0	6	8	10	0	24	1	10	8	7	0	24	8	12	11	8	0	0	14	10
HARPER, CONNIE	1	7	10	4	1	23	7	8	5	2	1	23	8	8	14	6	0	0	17	5
LEWIS, LOU	0	8	5	7	2	22	0	10	10	1	1	22	0	4	11	1	0	0	22	0
MASON, MARSHA	0	4	9	5	1	19	2	8	8	1	2	19	4	5	10	2	0	1	13	5
NEWSOME, PAT	1	8	7	3	2	21	4	7	9	1	0	21	5	6	13	3	0	1	14	6
PARKER, LOLA	0	4	9	5	8	26	0	10	7	5	4	26	2	9	9	0	0	0	23	3
SMITH, MICHAEL	1	2	12	7	1	23	2	12	4	5	0	23	6	7	9	4	0	0	16	7
TONEY, LINDA	1	10	8	5																
URY, THOMAS	0	10	7	1																
VANCE, MERRY	1	9	12	1																
WATSON, JENNIFER	1	6	6	10																
YOUNG, ASHLEY	0	6	10	2																
YOUNGSTON, JAY	0	8	7	5																
ZIMMERMAN, AIA	2	6	14	0																
Total	74	130	171	109																

Outcomes Assessment Exhibit

Post Graduate Employer Survey Responses 2008

Entry Level knowledge/performance and professionalism:	Outstanding	Good	Fair	Poor	Not Obsv
1. Medical history assessment	+++++	++++			
2. Extra/Intraoral exam	+++++	+++++			
3. Dental hygiene treatment planning	+++++	+++++	+		+
4. Dental/periodontal charting	+++++	++++			
5. Radiography	+++++	++++	+	+	+
6. Sealant Application	+++++	++	+++		+
7. Root planning/definitive scaling	+++++	+++++	+++		+
8. Preventive Services	+++++	+++++		+	+
9. Dental history/patient education	+++++	+++++	+		
10. Infection Control	+++++	++++			
11. Expanded Functions	++++	++++	+++		
12. Medical history assessment	+++++	+++++			
13. Extra/Intraoral exam	++++	+++++	+		
14. Dental hygiene treatment planning	++++	+++++	+		
15. Dental/periodontal charting	+++++	+++++			
16. Radiography	+++++	++++	+		
17. Sealant application	++++	+++	+++		++
18. Root planning/definitive scaling	++++	+++++	+		+
19. Preventive services	++++	+++++	+		
20. Dental history/patient education	+++++	++++	+		
21. Infection control	+++++	++++			
22. Expanded functions	+++	++++	++++		
23. Attendance/punctuality	+++++	++++			
24. Work attitude/efficiency	+++++	+++	+		
25. Appearance	+++++	+++			

1-800-467-1170

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2010-2011 Dental Hygiene Program Faculty Teaching Assignments EXHIBIT 4 Fall	1 FTE (50% admin - Dept Chair) S Bossenberger	1 FTE - Tenure Track Faculty F McConaughy	1 FTE - Tenure Track Faculty S Costley	.5 FTE - Annual Contract Faculty S Perry	1 FTE - Tenure Track Faculty S Alexander	1 FTE - Tenure Track Faculty K Hanson	.5 FTE Health Sciences/ .5 FTE Dental Hygiene Dr C Naylor	Clinical Adjunct Faculty
	DENT 2201 (1) Community DH I DENT 4890 (2) Adv. Community DENT 4780 (3) Thesis Clinic 1 day/wk (DENT 3336) Baccalaureate degree: Student Advisement	DENT 2208 (2) Radiology lecture DENT 2215 Ethics (1) DENT 4405 Clinic Teaching Assistant (4 cr-max. 3 students) DENT 2206/2208 Clinic 2 days/wk	DENT 2207 (3) Clinic I lecture DENT 2206 Clinic 2 days/wk DENT 4405 Clinic Teaching Assistant (4 cr-max. 4 students)	DENT 2205 H & N anatomy (2) DENT 3336 Clinic III (4) 1 day/wk	DENT 3346 Dental Hygiene III lecture (3) DENT 3336 Clinic 1.5 days/wk DENT 4405 Clinical Teaching supervision (4 cr- 1 student) DENT 3130 Ind. Study Supervision (SADHA advisor) (1)	DENT 4530 (2) Evidence Based DH Practice DENT 3336 Clinic 1.5 days/wk DENT 4780 BS thesis (3) DENT 3305 Dental Medicine II (team teach 1.5 cr) DENT 2219 Dental Materials Lab (.5)	DENT 3305 Dental Medicine II (team teach 1.5 cr) DENT 2219 Dental Materials (1+.5 lab) Clinic .5 days/wk (DENT 3336)	DENT 2206 Angelique Demings Kim Caldwell Julie Hemsley Jeff Vining DENT 3336 Jennifer Wold (2 days) Connie Sliwinski (VA x1 day)

Spring Semester	DENT 3301 (1) Community Service Learning	DENT 2215 Periodontology (2)	DENT 2217 (3) Clinic II lecture	DENT 3346 Clinic IV (1 day/wk)	DENT 3347 Dental Hygiene IV lecture (2)	Clinic 1.5 days/wk (DENT 3346)	DENT 2235 (2) Dental Medicine I	DENT 2216 Angelique Demings
	DENT 4890 (2) Advanced Community Wk Experience	DENT 3130 Ind. Study (student teaching assistant) (2cr; max 2 students)	DENT 2216 Clinic II (1 day/wk)	DENT 2211 Oral Pathology (3)	DENT 3346 Clinic 1.5 days/wk	DENT 4780 BS thesis (3) x 28 students	Clinic .5 days/wk (DENT 3346)	Kim Caldwell Julie Hemsley Jeff Vining
	DENT 3346 Clinic 1 day/wk	DENT 3346 VA Clinic 1 day/wk	DENT 4405 Clinic Teaching Assistant (4 cr-max. 4 students)	DENT 3130 Ind. Study (student teaching assistant) (2cr; max 2 students)	DENT 4780 (3) Support for BS required courses	DENT 3130 Ind. Study - Special Projects (1-3 cr) = 10 students		DENT 3346 Jennifer Wold (2 days) Connie Sliwinski (VA x1 day)
	DENT 3130 Ind. Study (2cr; max 2 students)				DENT 3130 Independent Study Supervision (SADHA advisor) (1)			

Fall Clinic Assignment 2010-2011		Fall Semester Didactic Courses 2010-2011	
Contract Faculty - DENT 2206 clinic	S. Costley	DENT 2201 Community DH (1)	S Bossenberger
Contract/Clinical Faculty - DENT 2206 radiology lab	M: J Vining, W: McConaughy	DENT 2205 H & N Anatomy (2)	S Perry
Clinic Adjunct Faculty - Monday	A. Demings	DENT 2207 Clinic I lecture (3)	S Costley
Clinic Adjunct Faculty - Monday	K Caldwell	DENT 2208 Radiology lecture (2)	F McConaughy
Clinic Adjunct Faculty - Wednesday	K Hafen	DENT 2250 Ethics (1)	F McConaughy
Clinic Adjunct Faculty - Wednesday	J Hemsley	DENT 3305 Dental Medicine II (3)	C Naylor, K Hanson
Contract Faculty - DENT 3336 clinic	S Alexander, S Bossenberger	DENT 3337 Clinic III lecture (3)	S Alexander
Contract Faculty - DENT 3336 clinic	K Hanson, S Perry	DENT 2219 Dent Materials (1) + laboratory practice (student to fac ratio 7.5:1)	C Naylor K. Hanson (lab: team assignment)
Clinic Adjunct Faculty - Tuesday	J Wold	DENT 4530 Evid Based DH practice - BS (2)	K Hanson
		DENT 4780 Baccalaureate Thesis (3)	K Hanson
		On-campus and off-campus advisees	S Bossenberger
Clinic Adjunct Faculty - Thursday	J Wold	DENT 4890 Advanced Community/Clinical Work Exp. (2)	S Bossenberger
		DENT 3130 Ind. Study Supervision (SADHA advisor) (1)	S Alexander
Adjunct Faculty - VA Clinic	Tuesday: F McConaughy	Wednesday: C Sliwinski	Thursday: S Bossenberger

Spring Clinic Assignment 2010-2011		Spring Semester Didactic Courses 2010-2011	
Contract Faculty - DENT 2216 clinic	S Costley	DENT 3305 Dental Medicine I (2)	C Naylor
		DENT 2211 Oral Pathology (2)	S Perry
Adjunct Faculty - Monday	K Caldwell A Demings J Vining	DENT 2217 Dental Hygiene II (3)	S Costley
		DENT 2215 Periodontology (2)	F McConaughy
Adjunct Faculty - Wednesday	K Hafen J Hemsley	DENT 3347 Dental Hygiene IV (2)	S Alexander
		DENT 3301 Community Service Learning Lab (1)	S Bossenberger
Contract Faculty - DENT 3346 clinic	S Alexander S Bossenberger S Perry	DENT 4780 Baccalaureate Thesis (3)	K Hanson Other faculty, as assigned
		On-campus and off-campus advisees	S Bossenberger
		DENT 4890 Advanced Community/Clinical Work Exp. (2)	S Bossenberger
Adjunct Faculty - Tuesday	J Wold	DENT 4405 Teaching Assistants: Clinic II supervision	S Costley
Adjunct Faculty - Thursday	J Wold	DENT 3130 Independent Study	Other faculty: as assigned
		DENT 3130 Ind. Study Supervision (SADHA advisor) (1)	S Alexander
Adjunct Faculty - VA Clinic	Tuesday: F McConaughy	Wednesday: C Sliwinski	Thursday: S Bossenberger

*full time faculty = 3 hours didactic, 1.5 days clinic per semester

Exhibit 5 Policies and procedures, including timeline, for quality assurance reviews

Inserted into the Weber State University Dental Hygiene Clinic Manual 2010-2011 P IV-11-13

IV. Policy and Procedures for Continuous Review of Standard of Patient Care

- A. Chart audits of patient care will be conducted systematically with no fewer than 5% of all patient files reviewed each semester through the facilitation by clinic faculty.
 - B. A random sample of patient records will be retrieved from the chart file room.
 - C. With the use of the Chart Audit Form, the student reviewer will evaluate the appropriateness, necessity and quality of care provided for the patient, as documented.
 - D. The chart audit and patient record is reviewed by the supervising clinical faculty.
 - E. The findings of the chart audit are logged in the Audit log.
-

****Forms that are included on p 19 and 20 of this report will be inserted into the Clinic Manual.***

This procedure will allow for continuing review, quality assurance and continuous improvement through measured outcomes.

Specifics of the procedure are detailed on the following page:

WSU Dental Hygiene Client Record Auditing System

The system for client record audit will provide an on-going quality assurance assessment of compliance to clinic protocol relevant to clinical client record keeping. This procedure adheres to all confidentiality standards as outlined in the American Dental Hygienists' Association Dental Hygiene Code of Ethics.

Activities for implementation of this system include the following:

Dental hygiene students will be assigned to serve as client record auditors during their clinic assistant rotation.

Each auditor will randomly select three client charts that represent client encounters completed within the current month. The percentage of audited charts will not be fewer than 10 per four week period. Monthly, a summary of chart findings are summarized and prepared in a written report. The report is filed with the review documents.

A signal dot with the current month and year will be affixed to the outside cover of the chart folder, as well as adjacent to the audit completion entry recorded on the treatment record form to identify charts that have been recently reviewed

Each student auditor will complete a ***WSU Dental Hygiene Clinic-Record Audit Form*** for each chart audited

Each auditor will make an entry into the ***Quality Assurance Chart Audit*** section noting only those chart exhibiting deficiencies..

A final summary ***report*** will be produced during each academic year. A monthly summary report will be prepared and presented as an agenda item for faculty and staff meetings at the beginning of each month.

Faculty meetings: The review process continues with faculty discussion and input to determine the cause of treatment deficiencies. Strategies are developed for corrective measures.

Clinic Didactic Courses (all courses): The review process continues with presentation of patient review, treatment deficiencies and their causes and corrective measures.

This report will be made available for purposes of review by interested parties and all others that are involved in the comprehensive quality assurance program. This system operates continuously in an attempt to maintain compliance of clinical record keeping.

The reports and all auditing system paperwork will be stored in the clinic chart file room.

WSU Dental Hygiene Clinic Record Audit

Date of record:

Client Name: _____

Student Clinician: _____

Reviewer: _____

Date of review: _____

Yes	No	N/A	Note: If (No) is selected, please give explanation in comment section.
			Health History form present, completed, and signed <ul style="list-style-type: none"> • Physician consult
			Treatment plan form present and signed <ul style="list-style-type: none"> • Consent form
			Radiographs: Mounted & labeled
			Treatment record form present, legible, and signed
			Dental Hygiene Assessment form current as per oral diagnosis and legible
			Dental Hygiene Diagnosis form current as per oral diagnosis and signed
			Other:

Comments:

WEBER STATE UNIVERSITY
DENTAL HYGIENE CLINIC AUDIT REPORT

2009 - 2010

Audit Period

Oct 2009 – April 2010

Number of Charts Audited

168

Number of Total Deficiencies: 58

ACTION TAKEN:

- ✓ After each audit session in clinic, faculty and students discuss findings in small groups during that clinic session.
- ✓ Faculty are formally presented a report results at faculty meetings. Discussed strategies to be implemented to correct deficiencies and assure quality outcomes.
- ✓ Students informed of report results in pod wrap and clinic class discussions – with remediation presented in specific areas of deficiencies.
- ✓ Review at beginning of the fall semester faculty meeting. This agenda item will be part of every faculty meeting.

SUMMARY REPORT 2009-2010 : DEFICIENCIES NOTED

<p>HEALTH HISTORY <i>Number of Deficiencies:</i> Comments: No date No faculty signature (1) No student signature Patient question incomplete Missing year Incomplete form (6) LA/N20 not marked Nitrous consent not signed</p> <p>RADIOGRAPHS <i>Number of Deficiencies:</i> Comments: No student number Missing date (1)</p> <p>DENTAL HYGIENE ASSESSMENT <i>Number of Deficiencies:</i> Comments: Missing dates (1) No patient information (1) Missing probe depths (3) Dental chart missing/incorrect (1) DHA form missing/not current (4) Incomplete form (4)</p>	<p>TREATMENT PLAN <i>Number of Deficiencies:</i> Comments: No faculty signature (4) No patient signature No student signature Missing treatment plan (2) Out of date information Consent not signed</p> <p>TREATMENT RECORD <i>Number of Deficiencies:</i> Comments: No signature at status treatment No faculty signature (1) No student signature (1) Oral diagnostic incomplete (4) Missing X-ray data (1) No consent signature Incomplete data (1) No note pre-med Patient entry on wrong line No pulse and respiration information No authorized initials for changes Illegible writing</p> <p>DENTAL HYGIENE DIAGNOSIS <i>Number of Deficiencies:</i> Comments: No form No patient name No faculty signature (3) Out of date information (2) Illegible form (3) Incomplete form (8)</p>
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